

GRASSY POND ELEMENTARY

1146 Boiling Springs Road
Gaffney, South Carolina 29341

GRADES K-5 Elementary School

ENROLLMENT 398 Students

PRINCIPAL Mark Bunch 864-487-1256

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	29	2	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

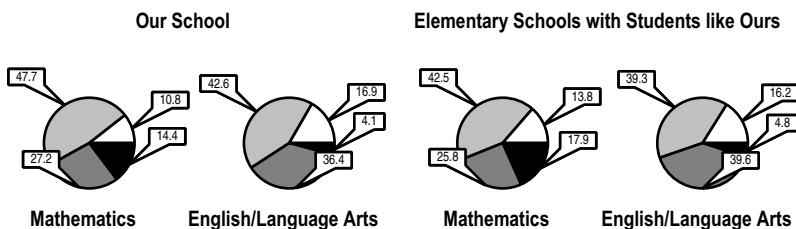
FOR MORE INFORMATION, VISIT WEBSITES AT:




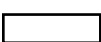
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Good	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	27	57	46
Percent satisfied with learning environment	100.0%	89.5%	93.3%
Percent satisfied with social and physical environment	100.0%	91.2%	87.0%
Percent satisfied with home-school relations	96.2%	91.2%	89.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	206	100.0	16.9	42.6	36.4	4.1	40.5	17.6
Gender								
Male	101	100.0	25.5	41.5	29.8	3.2	33.0	17.6
Female	105	100.0	8.9	43.6	42.6	5.0	47.5	17.6
Racial/Ethnic Group								
White	146	100.0	11.5	40.3	43.2	5.0	48.2	17.6
African-American	52	100.0	32.0	48.0	18.0	2.0	20.0	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	191	100.0	13.3	43.1	39.2	4.4	43.6	17.6
Disabled	15	100.0	64.3	35.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	206	100.0	16.9	42.6	36.4	4.1	40.5	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	203	100.0	16.6	42.5	36.8	4.1	40.9	17.6
Socio-Economic Status								
Subsidized meals	59	100.0	38.2	43.6	18.2	N/A	18.2	17.6
Full-pay meals	147	100.0	8.6	42.1	43.6	5.7	49.3	17.6

Mathematics								
All students	206	100.0	10.8	47.7	27.2	14.4	41.5	15.5
Gender								
Male	101	100.0	12.8	53.2	19.1	14.9	34.0	15.5
Female	105	100.0	8.9	42.6	34.7	13.9	48.5	15.5
Racial/Ethnic Group								
White	146	100.0	6.5	44.6	29.5	19.4	48.9	15.5
African-American	52	100.0	22.0	54.0	22.0	2.0	24.0	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	191	100.0	10.5	46.4	28.7	14.4	43.1	15.5
Disabled	15	100.0	14.3	64.3	7.1	14.3	21.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	206	100.0	10.8	47.7	27.2	14.4	41.5	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	203	100.0	10.4	48.2	26.9	14.5	41.5	15.5
Socio-Economic Status								
Subsidized meals	59	100.0	27.3	50.9	20.0	1.8	21.8	15.5
Full-pay meals	147	100.0	4.3	46.4	30.0	19.3	49.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	66	N/A	22.7	34.8	34.8	7.6	42.4
	Grade 4	57	N/A	10.5	47.4	40.4	1.8	42.1
	Grade 5	55	N/A	14.5	49.1	36.4	N/A	36.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	78	100.0	13.2	39.5	39.5	7.9	47.4
	Grade 4	68	100.0	24.2	38.7	33.9	3.2	37.1
	Grade 5	60	100.0	14.0	50.9	35.1	N/A	35.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	66	N/A	28.8	39.4	19.7	12.1	31.8
	Grade 4	57	N/A	8.8	35.1	28.1	28.1	56.1
	Grade 5	55	N/A	14.5	41.8	25.5	18.2	43.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	78	100.0	10.5	53.9	23.7	11.8	35.5
	Grade 4	68	100.0	9.7	37.1	32.3	21.0	53.2
	Grade 5	60	100.0	12.3	50.9	26.3	10.5	36.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 398)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.9%	2.4%
Attendance rate	97.2%	Down from 97.5%	96.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.6%	Down from 26.4%	25.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.0%	Up from 2.5%	6.7%	8.0%
Older than usual for grade	N/A	N/A	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	73.1%	No change	53.3%	50.0%
Continuing contract teachers	96.2%	Down from 100.0%	86.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.2%	Up from 88.2%	88.4%	86.2%
Teacher attendance rate	96.1%	Down from 96.2%	95.9%	95.3%
Average teacher salary	\$43,398	Up 3.2%	\$41,537	\$39,909
Prof. development days/teacher	8.2 days	Down from 8.5 days	10.2 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	20.9 to 1	Down from 21.2 to 1	20.4 to 1	18.9 to 1
Prime instructional time	92.1%	Down from 92.3%	91.0%	89.7%
Dollars spent per pupil*	\$5,317	Up 6.7%	\$5,341	\$5,892
Percent spent on teacher salaries*	66.8%	Up from 63.8%	68.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.0%	Up from 90.5%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Grassy Pond Elementary School. Everyone met the challenges, resulting in a highly successful year. The following are some of the accomplishments of our students and staff:

The Red Carpet School Award was presented to Grassy Pond Elementary School by the South Carolina State Department of Education. A Peer Mediation team was formed and trained by our Guidance Counselor. Good Citizenship was enhanced through the school morning program using the Project Wisdom Helping Students Make Wise Choices curriculum. The Silver Award was presented to Grassy Pond Elementary School for test score improvement by the South Carolina State Department of Education. Students raised money for the March of Dimes, Red Cross, and Relay for Life.

Our school is fortunate to have an on-site balanced-literacy coach to train our staff in best practices for teaching reading and writing. Our language arts classes are taught on the Four Block Model with an emphasis on balanced literacy. Grassy Pond Elementary School has a multi-media lab and a Compass Learning Lab available to students. The school implemented a comprehensive after-school program to strengthen basic skills in Math and Reading. Our staff has participated in many classes and workshops throughout the county and state to continually improve our delivery of instruction to students and keep abreast of all new research in the field of education. Mrs. Carye Sarratt was selected Teacher of the year at Grassy Pond Elementary School, Mrs. Lori McCraw was selected as the Top Reading Teacher at Grassy Pond Elementary School.

Mark Bunch - Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.